

WHERE DO YOU WANT YOUR STUDENT TO BE IN 12 MONTHS' TIME?

Complete table below remembering your vision work from module 2. Once your goals are listed, match them against the SMART goal table and complete document by setting between 3 – 5 goals to have added to your student's personalised plan.

Where are we currently at?	Previous school year – what has changed, needs to be revisited?	Review vision (module 2). How can we insure our student is included and can work to their personalised plan alongside their peers.	Let's look at UDL and how these techniques can meet the diverse and variable needs of all students in my classroom	What are my student's strengths?	How can peers in the classroom assist the student?	Start listing areas of focus and achievement you would like to set for your student.

Initial Goal	Write the goal you have in mind
S – specific	What do you want to accomplish? Who needs to be included? When do you want to do this? Why is this a goal?
M – measurable	How can you measure progress and know if you've successfully met your goals?
A – achievable	Do you and/or the student have the skills required to achieve the goal? If not, can you obtain them? What is the motivation for this goal? Is the amount of effort required on par with what the goal will achieve?
R – relevant	Why am I setting this goal now? It is aligned with our student's VISION?
T – timely	What is the deadline, when will we know it has been achieved, and it is realistic?

REMEMBER 3 – 5 GOALS FOR EACH PLANNING SESSION

Now check off your goals against the SMART planning tool.

GOAL 1 _____

GOAL 2 _____

GOAL 3 _____

GOAL 4 _____

GOAL 5 _____