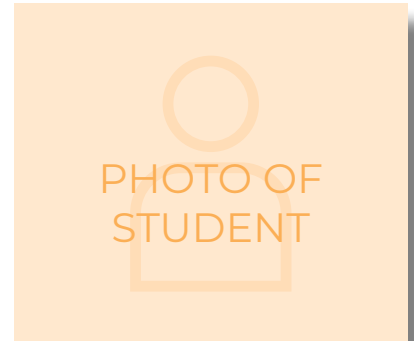


## WINBORN PUBLIC SCHOOL

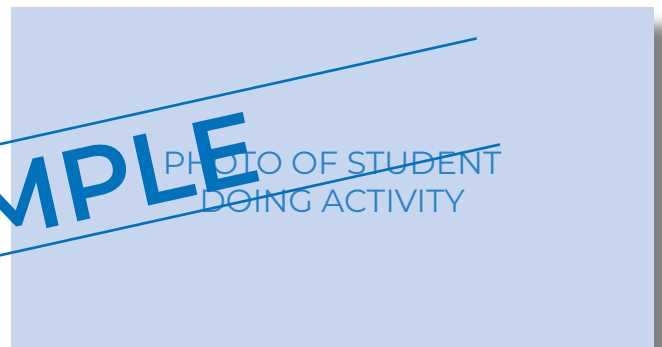
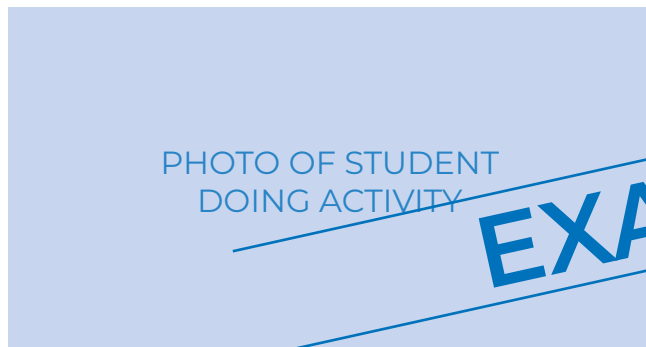
### 2020 KINDERGARTEN SEMESTER 2 REPORT

|         |                 |
|---------|-----------------|
| Name    | Tom Sadler      |
| Class   | K2              |
| Teacher | Mrs Susan Smith |



#### ENGLISH

Tom has been learning to choose a given letter or word, from a selection of two (which were chosen from a small range). Letters were originally from his name and are now initial letters for the animals being studied as part of our 'jungle' class theme. These same letters form the basis for preliminary handwriting practice. Similarly, words being covered in Term One included his own name, and mum and dad. In term two, the words are visually distinctive animal names including lion, elephant and zebra. Tom is completing activities requiring matching these words to the corresponding pictures. In reading books, Tom is learning concepts of print, including how to point and match words one to one, to track left to right and to turn the page. In communicating, Tom is encouraged to look at the speaker. Tom has vocalised the letter names 'b' and 'c' recently, as well as 'l' for lion on several occasions.



**EXAMPLE**

#### MATHEMATICS

When given two choices Tom was able to identify the numbers one, two and three as well as dots representing these numbers. Tom has demonstrated an understanding of simple positional language such as 'in' and 'out' by placing an item in and on a box respectively when asked to do so.



## SCIENCE AND TECHNOLOGY

Tom demonstrates the ability to attend visually to two choices and correctly identify the answer. He recognised both pictures of various animals and the name of these animals within the large print.

PHOTO OF STUDENT  
DOING ACTIVITY

PHOTO OF STUDENT  
DOING ACTIVITY

Tom has been learning to track numerals and letters. He is being guided to manipulate objects on the smartboard.

**EXAMPLE**

PHOTO OF STUDENT  
DOING ACTIVITY

PHOTO OF STUDENT  
DOING ACTIVITY

## CREATIVE ARTS

Tom has produced art work using a range of materials including paint, watercolour, crayons and wash, collage and printing.

PHOTO OF STUDENT  
DOING ACTIVITY

PHOTO OF STUDENT  
DOING ACTIVITY

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Tom participates in class gross motor activities, with support from the SLSOs. He practices healthy eating habits with his classmates, during our daily fruit break.

PHOTO OF STUDENT  
DOING ACTIVITY

PHOTO OF STUDENT  
DOING ACTIVITY

**EXAMPLE**

Tom visits the Ok room each day for movement breaks to assist focus and gross motor skills.

PHOTO OF STUDENT  
DOING ACTIVITY

PHOTO OF STUDENT  
DOING ACTIVITY