

The **Student Inclusion Checklist** contains indicators of inclusion in typical school activities for students with disabilities. The checklist should be used as a student specific index of the level of inclusion according to three categories: **Membership**, **Participation**, and **Friendship**. Each item in the checklist should be considered and marked as present (yes) or not present (no). If an indicator is not present for a student, an action plan should be developed in the space provided.

MEMBERSHIP: The student.....	Yes/No	Action Plan
1. Travels on public transport with other peers		
2. Uses the same facilities, rooms, and resources as peers (no separate places)		
3. Is represented on the student council/leadership team		
4. Is assigned to grade, classroom, like other peers of same age		
5. Appears in photos in year book, school newspaper, school website/ social media		
6. Has own locker, bag hook in typical locations		
7. Arrives and leaves school with peers		
8. Shares same school and classroom jobs and responsibilities as peers		
9. Receives school reports, certificates and academic/sporting awards like peers		
10. Is present at special events (plays, graduation, dances, sporting events)		
11. Is valued for individual characteristics		

PARTICIPATION: The student.....	Yes/No	Action Plan
1. Is in regular academic class with learning outcomes clearly identified		
2. Is in regular PE, art, music, computer and tech classes		
3. Goes on excursions/trips, accessible places are planned		
4. Can access entire physical facility		
5. Has technological supports to facilitate participation (i.e computers, iPad, switches)		
6. Is called upon in class at a typical rate to peers		
7. Participates in musical/dramatic productions		
8. Participates in extracurricular activities/clubs		
FRIENDSHIP: The student.....	Yes/No	Action Plan
1. Has friends (not just 'peer buddies' or helpers)		
2. Spends time with friends after school and on weekends		
3. Gets phone calls, snap chat/ Facebook messages from friends		
4. Goes to parties with friends		
5. Hangs out with friends during school breaks		

(Adapted from the I.N.S.T.E.P.P Inclusion checklist and the Colorado Effective Model Implementation Site Checklist).