

- ✓ Having a classmate/s that know how to support and encourage me
- ✓ Having a teacher or office staff member who I know and trust that can assist me when there are days I need some extra support. Being at school till 3pm is important to me.
- ✓ Getting to do what everyone else has a chance to do – take the office bag, take the lunch order crate, raise the flag, help clean the classroom/ playground.
- ✓ Treating my parents like everyone else's parents. Let them know not just the bad things that have happened but also the good.
- ✓ Encouraging and supporting good friends for me.
- ✓ Having support in the classroom but not someone who is hanging out with me all the time.
- ✓ Having access to all the good things at school, sport, arts, music, friendships, excursions, camps.
- ✓ Having high expectations of me and knowing I can try anything.



- ✓ Learning and doing the same as everyone else.
- ✓ Being seen as an individual with functional impairments rather than a label or my diagnosis.
- ✓ Being in the classroom with my regular peers.
- ✓ Sitting at a table with my classmates.
- ✓ Sitting in the middle of the row at an assembly with my classmates.
- ✓ Doing work in the classroom, modified to enable me to achieve my own individual outcomes.
- ✓ Getting the same level of attention (non-intense scrutiny) from the teacher, like everyone else in my class.
- ✓ Being allowed to take risks.
- ✓ Working in groups with my peers, being the only one with a disability in the group.

CAN YOU THINK OF ANY MORE EXAMPLES?

