

## OUR SCHOOL RESOURCES AND ADDITIONAL SUPPORTS

*“For parents to trust the system, teachers need to pull back the curtain and explain what is available, be transparent about resource allocations and how we can make what we have work best for their child” - High School Teacher*

### 1. LET’S TALK ABOUT IT

SHARE	CONSIDER	IMPACT
Parents and teachers share the Who is who in the school document, and school policies and procedures	Clarification of who is important we work with, or go to for certain information or support within the school – is there flexibility, is the student well supported?	How might this information now be noted and integrated into how our student is understood, taught and valued.

### ACTIONS – COMPLETE THIS SECTION WHEN YOU HAVE FINISHED THE MODULE

Let’s share something positive to start with:

What has been discussed, decided upon?	Student voice	Follow up, by who and by when?	Review	Who do we need to share this information with?

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### 2. LET'S LOOK AT WHAT WE NEED, WHAT WE HAVE, AND HOW WE ARE USING IT

SHARE	CONSIDER	IMPACT
Let's share the pre-work from the student, parent and teacher on additional supports.	Are there any gaps or changes we can work together on to either request more resourcing or adjust current support to meet these gaps?	How might this information now be noted and integrated into how our student is understood, taught and valued.

### ACTIONS – COMPLETE THIS SECTION WHEN YOU HAVE FINISHED THE MODULE

Let's share something positive to start with:

What has been discussed, decided upon?	Student voice	Follow up, by who and by when?	Review	Who do we need to share this information with?