

- To be written with agreed, measurable goals and strategies of how this will be achieved.

	AGREED GOALS	STUDENT VOICE	WHAT STRATEGIES DO WE NEED TO IMPLEMENT?	WHAT MEASURES DO WE NEED TO ENSURE WE ARE WORKING WELL	BUILD IN A REVIEW DATE/MEETING	TRIAL AND ERROR - HOW WILL WE RECORD THIS?
Example	<ol style="list-style-type: none"> To work independently Follow 3 step instruction Return and borrow from library – making own choices 	Tom suggests that a peer assist with prompts and to choose good books	<ul style="list-style-type: none"> Ensure right peer choice Visual sequence Ensure librarian is aware and supports where needed 	Check in weekly with Tom, peers and librarian	Plan for a weekly review by teacher and information shared with parent after 4 weeks	By recording weekly and making adjustments when needed, but not modifying without consultation with student and parent
Parent						
Teacher						
Student						