

STUDENT VOICE AND COMMUNICATION

"It is only by including these voices that the potential of this work to achieve social justice can be realised." (Walker and Logan, 2008)

1. LET'S LISTEN TO OUR STUDENT

SHARE	CONSIDER	IMPACT
Pre-work on what our student want's to say and how they want to say it. What type of teacher would they like.	How we can incite the student voice in our collaboration and decision making in their learning journey.	How might this information now be noted and integrated into how our student is understood, taught and valued.

ACTIONS – COMPLETE THIS SECTION WHEN YOU HAVE FINISHED THE MODULE

Let's share something positive to start with:

What has been discussed, decided upon?	Student voice	Follow up, by who and by when?	Review	Who do we need to share this information with?

STUDENT VOICE AND COMMUNICATION

2. LET'S COMMUNICATE

SHARE	CONSIDER	IMPACT
Let's share the pre-work from the student, parent and teacher. How does our student communicate?	Informal communication, how regularly and moving away from only talking when something is wrong. How will parents and teachers communicate important information about our student?	How might this information now be noted and integrated into how our student is understood, taught and valued.

ACTIONS – COMPLETE THIS SECTION WHEN YOU HAVE FINISHED THE MODULE

Let's share something positive to start with:

What has been discussed, decided upon?	Student voice	Follow up, by who and by when?	Review	Who do we need to share this information with?

STUDENT VOICE AND COMMUNICATION

3. LET'S SET OUR STUDENT UP FOR SUCCESS

SHARE	CONSIDER	IMPACT
The pre-work of what is experienced on a good day and a bad day.	How this information starts to paint a picture about, and together with the student. How to promote more good learning circumstances and avoid, improve, or remove the circumstances and situations that happen on a bad day.	How might this information now be noted and integrated into how our student is understood, taught and valued.

ACTIONS – COMPLETE THIS SECTION WHEN YOU HAVE FINISHED THE MODULE

Let's share something positive to start with:

What has been discussed, decided upon?	Student voice	Follow up, by who and by when?	Review	Who do we need to share this information with?