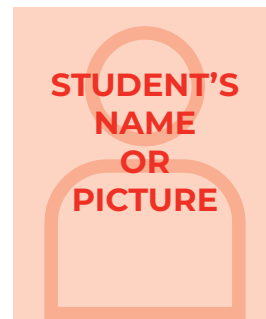


DEVELOPING THE STUDENT VOICE - TEACHER

CONSIDER VERBAL AND NON-VERBAL COMMUNICATIONS:



How does the student indicate certain feelings or not understanding something?
Eg. Facial expression, disengagement

When is a good time to check in for them?

How do they feel comfortable to express a need that doesn't signal them out to be different?

REMEMBER: FOCUS ON CHILD'S NEEDS AS WELL AS THEIR FEELINGS